

**Miami Regional College
CATALOG ADDENDA**

**Addenda
Effective March 27th, 2019**

For

**2018 Catalog
Volume V
September 17, 2018**



**Addendum A.
Program Cost and Fees**

Change to 24-25.

TUITION, FEES, COSTS AND REFUNDS

ASSOCIATE OF SCIENCE IN NURSING (ASN)

Tuition	\$551 per credit hour
Application Fee	\$100
Registration Fee	\$100
Other Estimated Costs	\$3,007*
Estimated Book Fees	\$3,466

BACHELOR OF SCIENCE IN NURSING (BSN)

Tuition	\$458.33 per credit hour
Application Fee	\$100
Registration Fee	\$100
Other Estimated Costs	\$1,583*

BACHELOR OF SCIENCE IN NURSING (RN TO BSN)

Tuition	\$18,000**
Application Fee	\$100
Registration Fee	\$100

MASTER OF SCIENCE IN NURSING – FAMILY NURSE PRACTITIONER (MSN-FNP)

Tuition	\$600 per credit hour
Application Fee	\$100
Registration Fee	\$100
Other Estimated Costs	\$9,614
Estimated Book Fees	\$1,497

FAMILY NURSE PRACTITIONER POST MASTERS CERTIFICATE (FNP-PMC)

Tuition	\$600 per credit hour
Application Fee	\$100
Registration Fee	\$100
Other Estimated Costs	\$10,074*
Estimated Book Fees	\$370-\$2,295

MASTER OF SCIENCE IN NURSING – DIRECT ENTRY (MSN-DE)

Tuition	\$670 per credit hour
Application Fee	\$100
Registration Fee	\$100
Other Estimated Costs	\$3,154*
Estimated Book Fees	\$3,269

INTENSIVE ENGLISH FOR PROFESSIONALS OF OTHER COUNTRIES (ESOL)

Tuition	\$903 per class
Registration Fee	\$100
Other Estimated Costs	\$107
Estimated Book Fees	\$621

Add to page 24-25.

MASTER OF BUSINESS ADMINISTRATION

Tuition	\$15,500
Application Fee	\$100
Registration Fee	\$100
Other Estimated Costs	\$3,830*

MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION

Tuition	\$15,500
Application Fee	\$100
Registration Fee	\$100
Other Estimated Costs	\$2,365*

Program Costs Disclosure: The program price includes only one instance of each item. Students are responsible for any cost incurred more than once, such as retaking exams, reapplication of exams, reevaluations, additional background checks, additional vaccines and physicals, supplies (scrubs, etc.),

books, or any materials lost by the student that need to be repurchased/replaced.

*Estimated costs may vary based on potential transfer credits, electronic device and other services used. Please refer to your enrollment packet for additional information.

**No additional fees apply.

***Based on Course(s) taken.

Addendum B. College Calendar

Replaces pages 16-19.

ACADEMIC CALENDAR 2019

UNDERGRADUATE PROGRAM CALENDAR

Term	Event	Date(s)
Winter 2019	Mandatory Orientation for All Students	Saturday, January 5, 2019
	First Day of the Term	Monday, January 7, 2019
	Last Day of Add/Drop	Friday, January 11, 2019
	Last Day to Drop with a "W"	Friday, March 1, 2019
	Finals Week	Monday, April 15, 2019 through Friday, April 19, 2019
	Last Day of the Term	Sunday, April 21, 2019
	5 Week Course Start Dates	Monday, January 7, 2019 Monday, February 11, 2019 Monday, March 18, 2019
	8 Week Course Start Dates	Sunday, January 6, 2019 Sunday, March 3, 2019
Summer 2019	Mandatory Orientation for All Students	Saturday, May 4, 2019
	First Day of the Term	Monday, May 6, 2019
	Last Day of Add/Drop	Friday, May 10, 2019
	Last Day to Drop with a "W"	Friday, June 28, 2019
	Finals Week	Monday, August 12, 2019 through Friday, August 16, 2019
	Last Day of the Term	Sunday, August 18, 2019
	5 Week Course Start Dates	Monday, May 6, 2019 Monday, June 10, 2019 Monday, July 15, 2019
	8 Week Course Start Dates	Monday, May 6, 2019 Monday July 1, 2019
Fall 2019	Mandatory Orientation for All Students	Saturday, August 24, 2019
	First Day of the Term	Tuesday, September 3, 2019
	Last Day of Add/Drop	Friday, September 6, 2019
	Last Day to Drop with a "W"	Friday, October 25, 2019
	Finals Week	Monday, December 9, 2019 through Friday, December 13, 2019
	Last Day of the Term	Sunday, December 15, 2019
	5 Week Course Start Dates	Tuesday, September 3, 2019 Monday, October 7, 2019 Monday, November 11, 2019
	8 Week Course Start Dates	Tuesday, September 3, 2019 Monday, November 4, 2019

GRADUATE PROGRAM CALENDAR

Term	Event	Date(s)
Winter 2019	Mandatory Orientation for All Students	Saturday, January 5, 2019
	First Day of the Term	Sunday, January 6, 2019
	Last Day of Add/Drop	Friday, January 11, 2019
	Last Day to Drop with a "W" for 16 Week Courses	Friday, March 1, 2019
	5 Week Course Start Dates	Sunday, January 6, 2019 Sunday, February 10, 2019 Sunday, March 17, 2019
	Last Day to Drop with a "W" for 5 Week Courses	Friday, January 25, 2019 Friday, March 1, 2019 Friday, April 5, 2019
	8 Week Course Start Dates	Sunday, January 8, 2019 Sunday, March 3, 2019
	Last Day to Drop with a "W" for 8 Week Courses	Friday, February 1, 2019 Friday, March 29, 2019
	Last Day of the Term (MSN FNP & Direct Entry)	Saturday, April 27, 2019
Summer 2019	Mandatory Orientation for All Students	Saturday, May 4, 2019
	First Day of the Term	Sunday, May 5, 2019
	Last Day of Add/Drop	Friday, May 10, 2019
	Last Day to Drop with a "W" for 16 Week Courses	Friday, June 28, 2019
	5 Week Course Start Dates	Sunday, May 5, 2019 Sunday, June 9, 2019 Sunday, July 14, 2019
	Last Day to Drop with a "W" for 5 Week Courses	Friday, May 24, 2019 Friday, June 28, 2019 Friday, August 2, 2019
	8 Week Course Start Dates	Sunday, May 5, 2019 Sunday, June 30, 2019
	Last Day to Drop with a "W" for 8 Week Courses	Friday, May 31, 2019 Friday, July 26, 2019
	Last Day of the Term (MSN FNP & Direct Entry)	Sunday, August 18, 2019
Fall 2019	Mandatory Orientation for All Students	Saturday, August 24, 2019
	First Day of the Term	Sunday, September 1, 2019
	Last Day of Add/Drop	Friday, September 6, 2019
	Last Day to Drop with a "W" for 16 Week Courses	Friday, October 25, 2019
	5 Week Course Start Dates	Sunday, September 1, 2019 Sunday, October 6, 2019 Sunday, November 10, 2019
	Last Day to Drop with a "W" for 5 Week Courses	Friday, September 20, 2019 Friday, October 25, 2019 Friday, November 29, 2019
	8 Week Course Start Dates	Sunday, September 1, 2019 Sunday, October 27, 2019
	Last Day to Drop with a "W" for 8 Week Courses	Friday, September 27, 2019 Friday, November 22, 2019

**INTENSIVE ENGLISH FOR PROFESSIONALS OF OTHER COUNTRIES (ESOL) COURSE
CALENDAR**

Term	Term Start Date	Term End Date
Winter 2019	01/07/2019	02/08/2019
	02/11/2019	03/15/2019
	03/18/2019	04/19/2019
Summer 2019	04/22/2019	05/24/2019
	05/27/2019	06/28/2019
	07/01/2019	08/02/2019
	08/05/2019	09/06/2019
Fall 2019	09/10/2019 (Tuesday)	10/11/2019
	10/14/2019	11/15/2019
	11/18/2019	12/20/2019

HOLIDAY SCHEDULE

STUDENT HOLIDAY SCHEDULE	
Monday, January 21, 2019 Martin Luther King, Jr. Day	No Classes
Monday, February 18, 2019 President's Day	No Classes
Monday, May 27, 2019 Memorial Day	No Classes
Thursday, July 4, 2019 Independence Day	No Classes
Monday, September 2, 2019 Labor Day	No Classes
Monday November 11, 2019 Veteran's Day	No Classes
Thursday, November 28, 2019 and Friday, November 29, 2019 Thanksgiving	No Classes
Wednesday, December 25, 2019 Christmas Day	No Classes

ACADEMIC CALENDAR 2020

UNDERGRADUATE PROGRAM CALENDAR

Term	Event	Date(s)
Winter 2020	Mandatory Orientation for All Students	Saturday, January 4, 2020
	First Day of the Term	Monday, January 6, 2020
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	8 Week Course Start Dates	Monday, January 6, 2020 Monday, March 2, 2020
Summer 2020	Mandatory Orientation for All Students	Saturday, May 2, 2020
	First Day of the Term	Monday, May 4, 2020
	Last Day of Add/Drop	Friday, May 8, 2020
	Last Day to Drop with a "W"	Friday, June 26, 2020
	Finals Week	Monday, August 10, 2020 through Friday, August 14, 2020
	Last Day of the Term	Sunday, August 16, 2020
	5 Week Course Start Dates	Monday, May 4, 2020 Monday, June 8, 2020 Monday, July 13, 2020
	8 Week Course Start Dates	Monday, May 4, 2020 Monday, June 29, 2020
Fall 2020	Mandatory Orientation for All Students	Saturday, August 29, 2020
	First Day of the Term	Monday, August 31, 2020
	Last Day of Add/Drop	Friday, September 4, 2020
	Last Day to Drop with a "W"	Friday, October 23, 2020
	Finals Week	Monday, December 7, 2020 through Friday, December 11, 2020
	Last Day of the Term	Sunday, December 13, 2020
	5 Week Course Start Dates	Monday, August 31, 2020 Monday, October 5, 2020 Monday, November 9, 2020
	8 Week Course Start Dates	Monday, August 31, 2020 Monday, November 2, 2020

GRADUATE PROGRAM CALENDAR

Term	Event	Date(s)
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**INTENSIVE ENGLISH FOR PROFESSIONALS OF OTHER COUNTRIES (ESOL) COURSE
CALENDAR**

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	02/10/2020	03/13/2020
	03/16/2020	04/17/2020
Summer 2020	04/20/2020	05/22/2020
	05/25/2020	06/26/2020
	06/29/2020	07/31/2020
	08/03/2020	09/04/2020
Fall 2020	09/08/2020 (Tuesday)	10/09/2020
	10/12/2020	11/13/2020
	11/16/2020	12/18/2020

HOLIDAY SCHEDULE

STUDENT HOLIDAY SCHEDULE	
Monday, January 20, 2020 Martin Luther King, Jr. Day	No Classes
Monday, February 17, 2020 President's Day	No Classes
Monday, May 25, 2020 Memorial Day	No Classes
Saturday, July 4, 2020 Independence Day	No Classes
Monday, September 7, 2020 Labor Day	No Classes
Wednesday November 11, 2020 Veteran's Day	No Classes
Thursday, November 26, 2020 and Friday, November 27, 2020 Thanksgiving Day	No Classes
Friday, December 25, 2020 Christmas Day	No Classes

Addendum C.

Delete and Remove from page 22.

GENERAL ADMISSION REQUIREMENTS AND PROCEDURES

Complete the WBSTq (Wonderlic) and WBSTv (Wonderlic) with a score of 200 or higher after completing all General Education prerequisites.

Quantitative: WBSTq: 210 WBSTv:

Added pages 123-126.

THE SCHOOL OF BUSINESS
MASTER OF BUSINESS ADMINISTRATION

PROGRAM DESCRIPTION

16 MONTHS – 36 SEMESTER CREDITS (FULL-TIME OPTION)

The Master of Business Administration (MBA) is designed to strengthen students for positions of leadership, develop life-long career management skills and develop the financial competency required to make effective business decisions. Graduates possess the skills and knowledge to be confident and successful business leaders who are sought out for their integrity, decision-making skills and ability to work effectively with others. It is an intensive graduate degree program designed to instruct students in the theories and practices of the modern, fast-paced business world. The MBA program aims to improve the understanding and knowledge of what drives a business through core concepts in accounting, economics, finance, marketing, management, operations, and strategy.

End of Program Student Learning Outcomes

At completion of the program, the graduate will possess the knowledge and skill to:

1. Integrate managerial competencies, which are essential for effective leadership by applying business strategies, international business concepts, marketing tools, and critical analysis to manage and solve situations in unpredictable environments
2. Demonstrate leadership and team membership skills needed for implementing and coordinating organizational activities and managing change
3. Summarize and discuss the ethical and legal responsibilities of organizations & demonstrate an awareness of ethical consideration in business practices as well as the importance of social responsibility in the decision-making process
4. Provide the tools and practical experiences such as effective written and oral communications skills
5. Enhance student's understanding of and sensitivity to cultural differences in a changing global environment as they impact management effectiveness
6. To identify an organization's financial position through financial statement analysis and/or forecasting and apply selected methods of quantitative and qualitative analysis to enhance effective business decisions

7. Employ appropriate analytical models and apply critical reasoning process to evaluate evidence and generate creative solution

Admission Requirements

In addition to the general admission requirements and procedures, applicants wishing consideration for admission to the Master of Business Administration program must:

1. Complete the Program Application
2. Conferred Bachelor's Degree from an accredited institution
3. Proof of Graduation: College transcript of coursework from bachelor's degree from an institution accredited by agencies recognized by the United States Department of Education

Credential Issued

Master of Business Administration

Delivery Mode

This program is offered face-to-face (onsite).

Transfer Credits

No more than 9 credits can be transferred from another institution.

A Master of Business Administration will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:

1. Student has a minimum cumulative GPA of 3.0
2. Student is current with financial obligations to the College
3. Student has met with the Office of Career Services for assistance with job placement or provides documentation of employment
4. Student has completed Exit Interview with the Office of Financial Aid
5. Student has completed the Graduation Clearance form and submitted it to the Office of the Registrar at least 60 days before the last day of class

Students must adhere to all College policies and requirements including those involving the required use of electronic devices.

MASTER OF BUSINESS ADMINISTRATION DEGREE PLAN

MASTER OF BUSINESS ADMINISTRATION			
	Semester I	Credits	Hours
MAN5100	Leadership and Organizational Behavior	3	45
MAN5200	Human Resources Management	3	45
BUL5300	Business Law	3	45
<i>Semester I Total</i>		9	135
	Semester II		
MAN5300	Information and Technology Management	3	45
ACG 5500	Managerial Accounting	3	45
MKT5250	Consumer Behavior	3	45
<i>Semester II Total</i>		9	135
	Semester III		
FIN6100	Finance Management	3	45
ECO6060	Managerial Economics	3	45
MAN5400	Operations and Project Management	3	45
<i>Semester III Total</i>		9	135
	Semester IV		
MAN6200	International Strategic Management	3	45
QMB6300	Business Research & Statistical Application	3	45
MAN6400	Capstone: Business Strategies	3	45
<i>Semester IV Total</i>		9	135
<i>Program Totals</i>		36	540

Program	Description	Other Costs Estimated	Explanation
MBA	Application Fee	\$ 100.00	Application Fee
MBA	Bring Your Own Device (BOD) App	\$ 99.00	Mobile Device Configuration
MBA	Copies of academic records --- cost per page	\$ 1.00	Copies of academic records
MBA	Course Make Up Exam and Proctor Fee	\$ 40.00	Cost to make up a missed exam
MBA	Credit through standardized examination (Test Out) cost per exam	\$ 100.00	Test Out
MBA	Foreign Translation/Evaluation (Up to \$450)	Variable	Josef & Silny Fee
MBA	Book Fee	Variable	For individual Book Fees see Appendix
MBA	Graduation Fee	\$ 150.00	Graduation Fee
MBA	Parking Fee (Per Term)	\$ 25.00	Cost to park in MRU assigned parking
MBA	Registration Fee	\$ 100.00	Registration Fee
MBA	Student Badge ID	\$ 50.00	Student ID
MBA	Student Badge ID Replacement Fee	\$ 25.00	Replacement of lost or stolen ID
MBA	Student Services, Technology and Media Fee (Per Semester)	\$ 120.00	Cost for use of internet, WIFI, Online library periodicals, etc.
MBA	Transfer Credit Evaluation	\$ 120.00	Cost to Evaluate transcripts for Transfer Credits

Addendum D.

Replaces pages 126-130.

THE SCHOOL OF EDUCATION MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION

PROGRAM DESCRIPTION

16 MONTHS – 36 SEMESTER CREDITS (FULL-TIME OPTION)

The Master of Education in Educational Administration program will prepare students to face the challenging, competitive and dynamic academic world in any career that requires the understanding of academic concepts and processes. Graduates will learn how to become a competent academic leader in a variety of academic settings with a broad understanding of academic finance, professional development, human resource management, organizational behavior and change, curriculum design and evaluation, and legal issues in education. Through advanced-level knowledge, graduates will become an effective academic leader and learn how to solve problems in the evolving academic environment. Graduates of the Educational Administration program will possess the knowledge, skills, and attitudes which will provide a competitive edge over graduates of baccalaureate education programs; and therefore, provide opportunity for career advancement beyond the capacity of the baccalaureate prepared graduate.

END OF PROGRAM STUDENT LEARNING OUTCOMES

At completion of the program, the graduate will possess the knowledge and skill to:

1. Analyze effective facilitation of positive achievement results aligned with student learning goals and state accountability measures
2. Distinguish effective prioritization of student learning through leadership actions that build and support a learning organization focused on student success and continuous improvement
3. Illustrate effective development and implementation of an instructional framework that aligns school curriculum with state standards, effective instructional strategies, student learning needs, and assessments
4. Use effective structuring and monitoring of a school environment that improves learning for all student populations
5. Apply effective recruitment and induction practices to develop a high-performing, diverse faculty and staff

6. Compare effective practices for the development and retention of high-performing, diverse faculty and staff
7. Distinguish effective practices that cultivate, support, and develop leaders within the organization
8. Use personal and professional behavior consistent with quality practices in education and community leadership
9. Apply effective decision-making processes that are based on research, best practices, and leadership theory to support the mission, vision, and improvement priorities of schools
10. Demonstrate effective organizational theory, research, and management practices related to school operations that maximize a safe and effective learning environment
11. Utilize resources and fiscal management practices that maximize a safe and effective learning environment
12. Apply ethical legal practices and applications that assure a safe and effective learning environment
13. Use effective communication practices that accomplish system-wide goals by building and maintaining collaborative relationships with stakeholders

ADMISSION REQUIREMENTS

In addition to the general admission requirements and procedures, applicants wishing consideration for admission to the Master of Education program must:

1. Complete the Program Application
2. Conferred Bachelor's Degree from an accredited institution
3. Proof of Graduation: College transcript of coursework from Bachelor's Degree from an institution accredited by agencies recognized by the United States Department of Education

CREDENTIAL ISSUED

Master of Education in Educational Administration

DELIVERY MODE

This program is offered face-to-face (onsite).

TRANSFER CREDITS

No more than 9 credits can be transferred from another institution.

A Master of Education in Educational Administration will be issued to each student who successfully completes the program requirements and satisfies graduation requirements:

1. Student has a minimum cumulative GPA of 3.0
2. Student is current with financial obligations to the College
3. Student has met with the Office of Career Services for assistance with job placement or provides documentation of employment
4. Student has completed Exit Interview with the Office of Financial Aid
5. Student has completed the Graduation Clearance form and submitted it to the Office of the Registrar at least 60 days before the last day of class

Students must adhere to all College policies and requirements including those involving the required use of electronic devices.

MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION DEGREE PLAN

MASTER OF EDUCATION IN EDUCATIONAL ADMINISTRATION			
	Semester I	Credits	Hours
EDU5000	Educational Administration	3	45
EDU5010	Educational Law	3	45
EDU5020	Educational Finance	3	45
<i>Semester I Total</i>		9	135
	Semester II		
EDU5030	Practicum I	3	135
EDU5040	Academic Culture	3	45
EDU5050	Continuous Improvement	3	45
<i>Semester II Total</i>		9	225
	Semester III		
EDU5060	Developing Professional Capacity	3	45
EDU5070	Practicum II	3	135
EDU6080	Improving Instructional Performance	3	45
<i>Semester III Total</i>		9	225
	Semester IV		
EDU6090	Developing and Empowering Educational Leaders	3	45
EDU6100	Strategic Leadership and Human Resource Management	3	45
EDU6110	Educational Administration Capstone and Practicum III	3	135
<i>Semester IV Total</i>		9	225
<i>Program Totals</i>		36	810

Program	Description	Other Costs Estimated	Explanation
M.Ed	Application Fee	\$ 100.00	Application Fee
M.Ed	Bring Your Own Device (BOD) App	\$ 99.00	Mobile Device Configuration
M.Ed	Background Check Level I	\$ 35.00	CastleBranch, includes All Counties of Residence, NW Sex Offender Registry, NW Healthcare Fraud & Abuse Scan, Social Security Alert, and Residency History, Fingerprints
M.Ed	Copies of academic records --- cost per page	\$ 1.00	Copies of academic records
M.Ed	Course Make Up Exam and Proctor Fee	\$ 40.00	Cost to make up a missed exam
M.Ed	Credit through standardized examination (Test Out) cost per exam	\$ 100.00	Test Out
M.Ed	Foreign Translation/Evaluation (Up to \$450)	Variable	Josef & Silny Fee
M.Ed	Book Fee	Variable	For individual Book Fees see Appendix
M.Ed	Graduation Fee	\$ 150.00	Graduation Fee
M.Ed	Parking Fee (Per Term)	\$ 25.00	Cost to park in MRU assigned parking
M.Ed	Registration Fee	\$ 100.00	Registration Fee
M.Ed	Student Badge ID	\$ 50.00	Student ID
M.Ed	Student Badge ID Replacement Fee	\$ 25.00	Replacement of lost or stolen ID
M.Ed	Student Services, Technology and Media Fee (Per Semester)	\$ 120.00	Cost for use of internet, WIFI, Online library periodicals, etc.
M.Ed	Transfer Credit Evaluation	\$ 120.00	Cost to Evaluate transcripts for Transfer Credits

Replaces pages 119-120.

**MASTER OF SCIENCE IN NURSING DIRECT ENTRY
DEGREE PLAN**

MASTER OF SCIENCE IN NURSING DIRECT ENTRY – Full-Time Option			
	Semester I	Credits	Hours
MSN5150	Advanced Pathophysiology	3	45
MSN5200	Advanced Health Assessment	3	45
MSN5270	Advanced Theoretical Perspectives for Nursing	3	45
MSN5350	Advanced Pharmacology	3	45
<i>Semester I Total</i>		12	180
	Semester II		
MSN5320	Foundations of Nursing Care Across the Lifespan	8	210
MSN5300	Advance Nursing Inquiry and Evidence Based Practice	3	45
MSN5500	Nursing Informatics	3	45
<i>Semester II Total</i>		14	300
	Semester III		
MSN5400	Health Care Policy and Delivery Systems	3	45
MSN5410	Advanced Medical-Surgical Nursing	8	210
MSN5420	Mental Health Nursing	4	90
<i>Semester III Total</i>		15	345
	Semester IV		
MSN5430	Pediatrics and Obstetrics Nursing	5	105
MSN5650	Nursing Decision Making	3	45
MSN5950	Role of the Nurse Leader and Leadership Quality Initiatives	3	75
<i>Semester IV Total</i>		11	225
	Semester V		
MSN6010	Integration into Nursing Practice	6	165
MSN6020	Quality and Safety in Healthcare	3	45
MSN5550	Health Promotion: Prevention of Disease	3	45
<i>Semester V Total</i>		12	255
PROGRAM TOTAL		64	1305

Note: Prior to the September 2019 start, MSN5250 Statistics for Advanced Nursing Practice, was required in place of MSN5270 Advanced Theoretical Perspectives

MASTER OF SCIENCE IN NURSING DIRECT ENTRY – Part-Time Option			
	Semester I	Credits	Hours
MSN5150	Advanced Pathophysiology	3	45
MSN5200	Advanced Health Assessment	3	45
<i>Semester I Total</i>		6	90
	Semester II		
		3	45
MSN5270	Advanced Theoretical Perspectives for Nursing	3	45
MSN5500	Nursing Informatics	3	45
<i>Semester II Total</i>		9	135
	Semester III		
MSN5320	Foundations of Nursing Care Across the Lifespan	8	210
MSN5350	Advanced Pharmacology	3	45
<i>Semester III Total</i>		11	255
	Semester IV		
MSN5400	Health Care Policy and Delivery Systems	3	45
MSN5410	Advanced Medical-Surgical Nursing	8	210
<i>Semester IV Total</i>		11	255
	Semester V		
MSN5420	Mental Health Nursing	4	90
MSN5650	Nursing Decision Making	3	45
MSN6020	Quality and Safety in Healthcare	3	45
<i>Semester V Total</i>		10	180
	Semester VI		
MSN5430	Pediatrics and Obstetrics	5	105
MSN5950	Role of the Nurse Leader and Leadership Quality Initiatives	3	75
<i>Semester VI Total</i>		8	180
	Semester VII		
MSN6010	Integration into Practice	6	165
MSN5550	Health Promotion: Prevention of Disease	3	45
<i>Semester I Total</i>		9	210
PROGRAM TOTAL		64	1305

Note: Prior to the September 2019 start, MSN5250 Statistics for Advanced Nursing Practice, was required in place of MSN5270 Advanced Theoretical Perspectives

Replaces pages 108.

**MASTER OF SCIENCE IN NURSING FAMILY NURSE PRACTITIONER
DEGREE PLAN**

Master of Science in Nursing Family Nurse Practitioner - Full-Time Option			
Semester I		Credits	Hours
MSN5150	Advanced Pathophysiology	3	45
MSN5200	Advanced Health Assessment	3	45
MSN5270	Advanced Theoretical Perspectives for Nursing	3	45
MSN5350	Advanced Pharmacology	3	45
Semester I Totals		12	180
Semester II			
MSN5300	Advanced Nursing Inquiry and Evidence Based Research	3	45
MSN5400	Healthcare Policy and Delivery System	3	45
MSN5550	Health Promotion: Prevention of Disease	3	45
MSN5600	Diagnosis, Symptom and Illness Management	3	60
Semester II Totals		12	195
Semester III			
MSN5700	Advanced Practice in Primary Care	6	180
Semester III Totals		6	180
Semester IV			
MSN6050	Advanced Practice in Primary Care – Women’s Health	5	165
MSN6150	Advanced Practice in Primary Care – Pediatrics	5	165
Semester IV Totals		10	330
Semester V			
MSN6400	Role Development in Family Practice: Clinical Integration	6	210
Semester V Totals		6	210
PROGRAM TOTALS		46	1095

Note: Prior to the September 2019 start, MSN5250 Statistics for Advanced Nursing Practice, was required in place of MSN5270 Advanced Theoretical Perspectives.

Addendum E. Scholarships

MRC Business Professionals Scholarship

As of April 9, 2019, a scholarship for graduate students pursuing a master's degree in Business Administration at Miami Regional College is available. The purpose of this scholarship is to provide tuition cost assistance for graduate students enrolled at Miami Regional College. Scholarship amounts will cover the tuition cost for the entire program with a maximum tuition amount of \$15,500.00.

To be considered for this scholarship, the candidate must fulfill the following requirements:

- Apply for the scholarship prior to enrolling in the class
- Meet all program admission requirements
- Fees covered by the scholarship: Tuition cost for the entire program
- All other fees are to be paid by the student. Please refer to the catalog for a detailed list of other fees
- A minimum of a 3.0 GPA for each term must be maintained throughout the entire program. Loss of 3.0 GPA per term voids scholarship

MRC Educational Administration Scholarship

As of April 29, 2019, a scholarship for graduate students pursuing a master's degree in Educational Administration at Miami Regional College is available. The purpose of this scholarship is to provide tuition cost assistance for graduate students enrolled at Miami Regional College. Scholarship amount will cover book fees and a maximum amount of \$5,000.00 toward tuition cost for the entire program.

To be considered for this scholarship, the candidate must fulfill the following requirements:

- Apply for the scholarship prior to enrolling in the class
- Meet all program admission requirements
- Fees covered by the scholarship: Book fees and a maximum amount of \$5,000.00 toward tuition cost for the entire program
- All other fees are to be paid by the student. Please refer to the catalog for a detailed list of other fees

A minimum of a 3.0 GPA for each term must be maintained throughout the entire program. Loss of 3.0 GPA per term voids scholarship

Addendum F.
COURSE DESCRIPTIONS

Add

FIN6100 Finance Management

3 Semester Credits

This course covers practical approaches to analysis and decision making in the administration of corporate funds, including capital budgeting, working capital management, and cost of capital. Topics include financial planning, management of working capital and analysis of investment opportunities. It will improve your ability to interpret financial statements and manage corporate finances. Prerequisites: None.

Replaces page 145. Change of course name.

NUR1220 Mental Health Nursing, Community and Public Health 4 Semester Credits

Add to pages 134-152.

MSN5270 Advanced Theoretical Perspectives for Nursing

3 Semester Credits

This course explores theories related to nursing, health care and learning. Students will have the opportunity to analyze and critique various theories and apply to advanced nursing. Students will demonstrate how theory is applied to research and practice. Prerequisites: None.

Management

MAN5100 Leadership and Organizational Behavior

3 Semester Credits

This course covers principles of effective management and leadership that maximize organizational performance. Organizational Behavior involves understanding what people think and do in a work place environment. There are internal factors and external factors that affect the individuals and or/groups within an organization. The objective of the course is to understand the workplace environments as a good fit for a society, understand how to achieve the organizational goals, as well as a culture that is successful and competitive. Course concepts have valuable applications to other types of organizations, including non-profits, athletic teams, social clubs, and religious and political groups. This course is an introduction to the basic concepts and topics in organizational behavior (OB) and management. The course focuses on OB at three levels: individual, interpersonal and collective. Prerequisite: None.

MAN5200 Human Resource Management**3 Semester Credits**

This course prepares you for the communication challenges in organizations. Topics examined include theories and strategies of communication, persuasion, conflict management and ethics that enhance communication to various audiences. It will improve the ability to apply managerial context through communication strategy and will help not only appreciate the power of personal and organizational narratives but also deliver successful written documents and oral presentations. Prerequisite: None.

MAN5300 Information and Technology Systems**3 Semester Credits**

This course balances theory with through case studies and projects that emphasize the effectiveness of organizational information systems in achieving the objectives for which the systems are designed. Factors such as the organizational structure, artificial intelligence, ethical hacking and information requirements are studied within the context of ethical, economic, and socio-technical factors that affect the design of systems and the process of converting data to information, information to knowledge, and knowledge to intelligence. *Prerequisite: MAN5100, MAN5200, BUL5300.*

MAN5400 Operations and Project Management:**3 Semester Credits**

This course introduces the managerial process of project management fundamentals and principles from the standpoint of the manager who must initiate, organize, plan, implement, control and execute projects to achieve schedule, budget and performance objective. Students will learn to analyze and improve business processes, apply knowledge to increase productivity and deliver higher quality standards. Various elements critical to achieving optimal performance are examined. Topics include supply chain management, process selection, process design, theory constraints, project implementation, capacity planning, lean production, facility location, inventory management, and forecasting. *Prerequisite: MAN5100, MAN5200, BUL5300, MAN5300, ACG5500, MKT5250.*

MAN6200 International Strategic Management**3 Semester Credits**

This course will provide graduate students with a framework to understand the structure and dynamics of international management in relation to business growth, performance and results. In addition, this class intends to provide graduate students with a deep understanding and practical skills to develop international management plans and initiatives in a globalized business environment. *Prerequisite: MAN5100, MAN5200, BUL5300, MAN5300, ACG5500, MKT5250, FIN6100, ECO6060, MAN5400.*

MAN6400 Capstone: Business Strategies

3 Semester Credits

The capstone Field Project provides students with the opportunity to complete their academic curriculum through the real-life business application of best practices learned through the courses taken in the MBA program. The main objective of the Capstone Field Project is to strengthen the students' capacities to explore, conceptualize, analyze, explicate, interpret, and provide suggested solutions to companies and organizations facing critical business challenges. In addition, the Capstone Field Project requires writing a detailed set of recommendations addressing business challenges where students demonstrate their knowledge and competencies gained through their course of study in specific areas such as: finance accounting, marketing, international management, and operations. Pre requisite: MAN5100, MAN5200, BUL5300, MAN5300, ACG5500, MKT5250, FIN6100, ECO6060, MAN5400.

Marketing

MKT5250 Consumer Behavior

3 Semester Credits

Marketing managers must know how their customers make decisions and how to use marketing strategy to influence those decisions. The framework for this course is a buyer behavior model, in which concepts from psychology, sociology, and economics are applied to individual and organizational purchase decisions. It will demonstrate the role of marketing in a company & to show how effective marketing builds on a thorough understanding of buyer behavior to create value for customers. Prerequisite: MAN5100, MAN5200, BUL5300.

ACG5500 Managerial Accounting

3 Semester Credits

This course provides accounting concepts and skills to assess and manage a business. Topics include the accounting cycle, financial statements, taxes, and budgeting of business. The ability to understand reports and use accounting information to plan and make sound business decisions through budgeting tools for planning and control purposes, including analyzing cash flows to ensure adequacy of funds. This course will also focus on how to analyze financial statements to evaluate a company's performance and make recommendations. *Prerequisite: MAN5100, MAN5200, BUL5300.*

BUL5300 Business Law

3 Semester Credits

This course prepares students to identify legal issues and assess risks associated with business activities. Students will apply business and legal knowledge to devise solutions and manage an organization's legal exposure. Topics include the legal system, torts, contracts, dispute resolution, enterprise liability, product liability, international law, business risks, intellectual property, and legal forms of business, securities regulation and corporate governance. *Prerequisite: None.*

ECO6060 Managerial Economics**3 Semester Credits**

This course applies economic concepts to make management decisions. The use of tools and techniques of economic analysis will be implemented for effective decision making. Topics include supply and demand, profit maximization, market structure, macroeconomic measurement, and pricing practice. *Prerequisite: None.*

EDU5000 Educational Administration**3 Semester Credits**

This course begins by acquainting students with major leadership styles, philosophies and the characteristic leadership behaviors will be a fundamental focus while students begin to understand and develop their own leadership style and philosophy.

Prerequisite: None.

EDU5010 Educational Law**3 Semester Credits**

This course will introduce students to the laws and policies governing and relating to traditional, charter, and higher education in the United States. Through case studies, a broad range of topics will be examined including, due process, discipline, freedom of speech, organizational safety, discrimination, religion in academic institutions, and rights of students with disabilities. These and other topics will be framed in context to inform the future academic leaders' role in improving outcomes for all students. Prerequisite: None.

EDU5020 Educational Finance**3 Semester Credits**

This course examines traditional, charter, and higher education finance with a fundamental focus on issues and practices that directly affect the operation of the education agency. Academic organization finance topics related to education at the federal, state, and local levels will be examined. Students will explore academic organization budget and accounting principles, fiscal responsibility, resource allocation, basic administrative theories, processes, and techniques, as well as discuss the major challenges facing them in the daily operation of academic organizations. Prerequisite: None.

EDU5030 Practicum I**3 Semester Credits**

The practicum experience and course content bridge program knowledge, skills, and competencies with a focus on observing, participating, and leading. Students will apply leadership skills in a practicum designed to facilitate the student's ultimate success in improving organizational outcomes. Prerequisite: EDU5000, EDU5010, EDU5020.

EDU5040 Academic Culture

3 Semester Credits

This course emphasizes the critical role of the leader in creating and sustaining a positive academic culture and shared vision. Given diverse settings, contexts and leadership situations, students will explore how various leadership styles, philosophies and behaviors can promote or hinder the development of a quality learning culture and positive workplace conditions. Additionally, students will examine supervisory processes and strategies by which educational leaders can empower teacher self-efficacy and promote instructional improvement that enriches the outcomes for all learners. Prerequisite: EDU5000, EDU5010, EDU5020.

EDU5050 Continuous Improvement

3 Semester Credits

This course prepares students to become effective instructional leaders in the evaluation of organization-wide curricular programs to promote continuous improvement. Students will explore processes in planning, implementation, and evaluation of programs and curriculum, while ensuring that curricular design, instructional strategies, and learning environments integrate appropriate technologies that maximize learning and teaching. Data-driven analysis is emphasized throughout. Prerequisite: EDU5000, EDU5010, EDU5020.

EDU5060 Developing Professional Capacity

3 Semester Credits

This course prepares students to become effective building-level instructional leaders in the development of professional capacity. Students will investigate various organizational professional development program practices including professional learning communities, collaborative learning communities, beginning teacher induction, and mentor program models. Additionally, students will analyze theoretical models, research, and best practices for improving teaching as well as learning outcomes for all learners, with a strong emphasis on data-driven, learner-centered decision-making. Prerequisite: EDU5000, EDU5010, EDU5020, EDU5030, EDU5040, EDU5050.

EDU5070 Practicum II

3 Semester Credits

The practicum experience and course content bridge program knowledge, skills, and competencies with a focus on observing, participating, and leading. Students will apply building-level leadership skills in a clinical practice designed to facilitate the student's ultimate success in improving the outcomes for all learners as an academic organization leader. The practicum promotes the authentic learning application of competence needed to ensure effective academic leadership. Prerequisite: EDU5000, EDU5010, EDU5020, EDU5030, EDU5040, EDU5050.

EDU6080 Improving Instructional Performance

3 Semester Credits

This course prepares students to become effective instructional leaders who can enrich teaching and learning experiences and outcomes through leadership practices that improve teacher performance, self-efficacy, and morale. Course topics promote the learning of strategies including coaching; collaborative learning and decision-making; creating a safe and supportive professional learning culture; and reflective practice. Students will examine current policy and practice in the areas of teacher observation, evaluation, and teacher performance ratings. Prerequisite: EDU5000, EDU5010.

EDU6090 Developing and Empowering Educational Leaders

3 Semester Credits

This course prepares students to employ leadership and mentoring strategies that promote the development of quality teachers into effective instructional leaders. Course topics promote the learning of distributed leadership practices and identifying and empowering instructional leaders within a faculty. Students will be prepared to foster an understanding of leading the evaluation of assessment data, components of peer observation, and strategies to provide feedback to teachers relevant to instructional planning and delivery. *Prerequisite: EDU5000, EDU5010, EDU5020, EDU5030, EDU5040, EDU5050, EDU5060, EDU5070, EDU6080.*

EDU6100 Strategic Leadership and Human Resource Management

3 Semester Credits

This course will explore critical issues facing academic leaders, including the challenge of attracting and retaining a quality work force, managing and allocating resources, innovative instructional leadership, creating community partnerships, and meeting the myriad of district, state and federal policies and laws. This analysis will inform the students understanding of the important implications of managing school resources to meet operational needs and improve outcomes for all learners. *Prerequisite: EDU5000, EDU5010, EDU5020, EDU5030, EDU5040, EDU5050, EDU5060, EDU5070, EDU6080.*

EDU6110 Practicum III

3 Semester Credits

The practicum experience and course content bridge program knowledge, skills, and competencies with a focus on observing, participating, and leading. Students will apply leadership skills in a clinical practice designed to facilitate the student's ultimate success in improving the outcomes for all learners as an academic leader. *Prerequisite: EDU5000, EDU5010, EDU5020, EDU5030, EDU5040, EDU5050, EDU5060, EDU5070, EDU6080.*

FIN6100 Finance Management:**3 Semester Credits**

This course covers practical approaches to analysis and decision making in the administration of corporate funds, including capital budgeting, working capital management, and cost of capital. Topics include financial planning, management of working capital and analysis of investment opportunities. It will improve the ability to interpret financial statements and manage corporate finances. Prerequisite: None

QMB6300 Business Research & Statistical Application:**3 Semester Credits**

This course applies probability and statistics to management decisions. Students learn the understanding of regression analysis and develop the ability to design, estimate, evaluate, and interpret statistical models. Students will learn important criterion for developing effective research questions and creation of appropriate sampling populations with corresponding instruments. The basics of data analysis and display, descriptive measures, random variables, probability distributions, confidence intervals, sampling designs, data collection, and data analysis are explored. Prerequisite: MAN5100, MAN5200, BUL5300, MAN5300, ACG5500, MKT5250, FIN6100, ECO6060, MAN5400