

**Student Achievement Information**

Academic Year: July 1, 2014 – June 30, 2015

Main Campus

<b>Program &amp; Credential</b>	<b>Placement Rate</b>	<b>Retention Rate</b>	<b>Graduation Rate</b>	<b>Additional Information</b>
Master of Science in Nursing**	NA*	NA	NA*	
Bachelor of Science Degree in Nursing (RN to BSN)	NA*	100%	NA*	
Bachelor of Science Degree in Nursing (BSN)**	NA*	NA	NA*	
Associate of Science Degree in Nursing	72%	83%	56%	NCLEX pass rates are available at <a href="http://floridasnursing.gov/education-and-training-programs/">http://floridasnursing.gov/education-and-training-programs/</a>
Associate of Science Degree in Health Information Management	NA*	33%	NA*	Program is no longer available for new enrollment as of January 2016
Associate of Science Degree in Accounting Technology	NA*	33%	NA*	Program is no longer available for new enrollment as of January 2016
Florida Teacher Program with ESOL (Diploma)	71%	75%	67%	Program is no longer available for new enrollment as of January 2016
Intensive English for Professionals of Other Countries	70%	64%	52%	
<b>Main Campus Totals</b>	<b>72%</b>	<b>79%</b>	<b>57%</b>	

\*Indicates programs that did not have graduates during the 2014-15 academic year. Graduation and placement data are not available for these programs.

\*\*Indicates programs that were not active during the 2014-15 academic year. Program data is not available for these programs.

Academic Year: July 1, 2014 – June 30, 2015

Main Lakes Campus

Program & Credential	Placement Rate	Retention Rate	Graduation Rate	Additional Information
Bachelor of Science Degree in Nursing (RN to BSN)**	NA*	NA	NA*	
Associate of Science Degree in Nursing**	NA*	NA	NA*	
Florida Teacher Program with ESOL (Diploma)	70%	85%	69%	Program is no longer available for new enrollment as of January 2016
Intensive English for Professionals of Other Countries	89%	69%	69%	

\*Indicates programs that did not have graduates during the 2014-15 academic year. Graduation and placement data are not available for these programs.

\*\*Indicates programs that were not active during the 2014-15 academic year. Program data is not available for these programs.

### Institutional Data

**Cohort students who are full-time, first time undergraduates who received aid.**

Federal Grant Recipients	73%
Pell Grant Recipients	65%
Other Federal Grants	9%
State/Local Government Grants or Scholarships	0%
Institutional Grants or Scholarships	0%
Loans to Students	79%
Federal Loans	68%
Other Loans (including private loans)	11%

\*Data reported above is published on the website for National Center for Education Statistics, IPEDS Data Center for 2014

**Cohort Students who are full-time, first time undergraduates who completed the program within 150% of the time by race/ethnicity and gender.**

<b>Race/Ethnicity</b>	<b>Men</b>	<b>Women</b>
Hispanic/Latino	57%	68%
American Indian or Alaska	0%	0%
Asian	0%	0%
Black or African American	2%	3%
Native Hawaiian or Other Pacific Islander	0%	0%
White	<1%	1%
Two or More Races	0%	0%
Race and ethnicity unknown	0%	0%
<b>Graduation Rates by Gender</b>	59%	72%
<b>Overall Graduation Rate</b>	<b>68%</b>	

\*Data reported above is published on the website for National Center for Education Statistics, IPEDS Data Center for 2014

**Cohort Default Rate History**

<b>Fiscal Year</b>	<b>Rate</b>
2012 3YR	4.8
2011 2YR	9.7
2011 3YR	10.8
2010 2YR	6.7
2010 3YR	14.1

\*Cohort Default Rate History data reported above is retrieved from data published by the National Student Loan Data System (NSLDS)